

## FY2024 KENTUCKY ARTS PARTNERSHIP PROGRAM SCORING RUBRIC

Panelists will receive a copy of the rubric as a part of their panelist training materials, and grant applicants can use the rubric as a guideline in completing their applications. The rubric will be used to ensure as fair and unbiased a panel process as possible. The scoring mechanism defines each of the four criteria scored by panelists: Delivery; Capacity; Value and Role of the Arts; and Diversity, Equity, Inclusion and Access. Each criterion features benchmark descriptions and corresponding point values to guide scoring.

### SCORING CRITERIA AND MATRIXES (100 points possible)

**Overall consideration for applications** (Panelists' overall application scores will reflect the following)

<b>Value</b>	<b>Description</b>	<b>Score</b>
<b>Excellent</b>	Organization demonstrates <b>exemplary</b> delivery of arts programming and services, capacity maintenance and building, promotion of the public value of arts and culture and commitment to diversity, equity, inclusion and access.	75-100
<b>Good</b>	Organization demonstrates <b>appropriate</b> delivery of arts programming and services, capacity maintenance and building, promotion of the public value of arts and culture and commitment to diversity, equity, inclusion and access.	50-74
<b>Fair</b>	Organization demonstrates <b>inadequate</b> delivery of arts programming and services, capacity maintenance and building, promotion of the public value of arts and culture and commitment to diversity, equity, inclusion and access.	25-49
<b>Weak</b>	Organization demonstrates <b>questionable</b> delivery of arts programming and services, capacity maintenance and building, promotion of the public value of arts and culture and commitment to diversity, equity, inclusion and access.	1-24

**DELIVERY (40 points:** four questions and supporting materials, 10 points per question)

This section asks the organization to describe the planning, decision making, partnerships, data collection and program assessment that lead to quality programs and services. Assess the response to each question in this section using the following criteria and assign each an appropriate score.

<b>Excellent = Exceeds Expectation</b> 10-9 points	<b>Good = Firmly Meets Expectation</b> 8-6 points	<b>Fair = Barely Meets Expectation</b> 5-3 points	<b>Weak = Does Not Meet Expectation</b> 2-1 points
Provides detailed information and directly and thoroughly addresses the question. Processes, policies, strategies and/or methods are exemplary.	Addresses question clearly with full description. Processes, policies, strategies and/or methods are adequate and appropriate.	Addresses question with minimal description; lacks detail. Processes, policies, strategies and/or methods are inadequate or need improvement.	Response incomplete; does not fully address the question. Omits information. Processes, policies, strategies and/or methods are questionable.

**CAPACITY (20 points:** two questions and supporting materials, 10 points per question)

This section asks the organization to describe its financial health, fiscal responsibility and development strategies. Assess the response to each question in this section using the following criteria and assign each an appropriate score.

<b>Excellent = Exceeds Expectation</b> 10-9 points	<b>Good = Firmly Meets Expectation</b> 8-6 points	<b>Fair = Barely Meets Expectation</b> 5-3 points	<b>Weak = Does Not Meet Expectation</b> 2-1 points
Provides detailed information and directly and thoroughly addresses the question. Processes, policies, strategies and/or methods are exemplary.	Addresses question clearly with full description. Processes, policies, strategies and/or methods are adequate and appropriate.	Addresses question with minimal description; lacks detail. Processes, policies, strategies and/or methods are inadequate or need improvement.	Response incomplete; does not fully address the question. Omits information. Processes, policies, strategies and/or methods are questionable.

**VALUE AND ROLE OF THE ARTS (30 points: two questions, 15 points per question)**

This section asks about how the organization determines and responds to community needs while articulating their value to potential audiences and authorizers.

<b>Excellent</b> = Exceeds Expectation 15-12 points	<b>Good</b> = Firmly Meets Expectation 11-8 points	<b>Fair</b> = Barely Meets Expectation 7-4 points	<b>Weak</b> = Does Not Meet Expectation 3-1 points
Provides detailed information and directly and thoroughly addresses the question. Processes, policies, strategies and/or methods are exemplary.	Addresses question clearly with full description. Processes, policies, strategies and/or methods are adequate and appropriate.	Addresses question with minimal description; lacks detail. Processes, policies, strategies and/or methods are inadequate or need improvement.	Response incomplete; does not fully address the question. Omits information. Processes, policies, strategies and/or methods are questionable.

**DIVERSITY, EQUITY, INCLUSION, AND ACCESS (10 points: one question with supporting materials, 10 points per question)**

This section asks how the organization is making efforts to build diversity, equity, inclusion and access both internally and externally.

<b>Excellent</b> = Exceeds Criteria 10-9 points	<b>Good</b> = Firmly Meets Criteria 8-6 points	<b>Fair</b> = Barely Meets Criteria 5-3 points	<b>Weak</b> = Does Not Meet Criteria 2-1 points
Provides detailed information and directly and thoroughly addresses the question. Processes, policies, strategies and/or methods are exemplary.	Addresses question clearly with full description. Processes, policies, strategies and/or methods are adequate and appropriate.	Addresses question with minimal description; lacks detail. Processes, policies, strategies and/or methods are inadequate or need improvement.	Response incomplete; does not fully address the question. Omits information. Processes, policies, strategies and/or methods are questionable.