

## FY2018 Showcasing the Arts Grant Panelist Assessment Sheet

APP:  
School:

### Scoring Scale

- 0 No response to expectation
- 1 Application response demonstrates ineffective strategies and/or has an inadequate description
- 2 Application response demonstrates questionable strategies and/or has a partially developed description
- 3 Application response demonstrates effective strategies and has an adequate description
- 4 Application response demonstrates exemplary strategies and has a completely developed description

Performance Expectation	Pre-Panel Scoring (0-4)	Panel Scoring <b>(CHANGES ONLY)</b> (0-4)
<b>1. Planning (50%)</b>		
<ul style="list-style-type: none"> <li>• Methods and materials used to ensure students benefit from the performances or presentations before, during and after the event.</li> </ul>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> <li>• How the performance or presentation is tied to the Kentucky Academic Standards for the Arts and English Language Arts.</li> </ul>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<b>2. Student Experience (50%)</b>		
<ul style="list-style-type: none"> <li>• Methods by which students objectively reflect on and respond to arts experiences.</li> </ul>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> <li>• Instructional strategies and resources to engage students with disabilities.</li> </ul>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4