

# FY2021 TEACHING ART APART PROGRAM

## How to use this rubric

Panelists will receive a copy of the rubric as a part of their panelist training materials. The rubric will be used to ensure as fair and unbiased a panel process as possible. The scoring mechanism defines each of the four criteria scored by panelists: Planning and Implementation, Gathering and Responding to Evidence, and Accessibility.

Applicants can use the rubric as a guideline in completing their applications for the deadline.

**Overall consideration for applications** (Panelists' overall application scores will reflect the following)

Value	Description	Score
Excellent	Strongly demonstrates exemplary strategies and has a completely developed description	75-100
Good	Satisfactorily demonstrates effective strategies are appropriate and explained in some detail	50-74
Fair	Questionable strategies and/or has adequate description and includes sparse detail	25-49
Weak	Demonstrates ineffective strategies and/or has an inadequate description	1-24

## Content Implementation (40 points)

Excellent 30-40 points	Good 20-29 points	Fair 10-19 points	Weak 1-9 points
Student engagement in the creative process is exemplary and explained in detail	Student engagement in the creative process is appropriate and explained in some detail	Student engagement in the creative process is adequate and includes sparse detail	Student engagement in the creative process is limited or lacks detail
Teacher or parent engagement with students exemplary and explained in detail	Teacher or parent engagement with students is appropriate and explained with some detail	Teacher or parent engagement with students is adequate and includes sparse detail	Teacher or parent engagement with students is limited or lacks detail
Content instructions are exemplary and explained in detail	Content instructions are appropriate and explained with some detail	Content instructions are adequate and include sparse detail	Content instructions are limited or lack detail
Content learning outcomes are exemplary and explained in detail	Content learning outcomes are appropriate and explained with some detail	Content learning outcomes are adequate and include sparse detail	Content learning outcomes are limited or lack detail

**Artistic Excellence (35 points)**

<b>Excellent</b> 25-35 points	<b>Good</b> 15-24 points	<b>Fair</b> 5-14 points	<b>Weak</b> 1-4 points
Content's demonstration of the artist's skill and expertise in the artform is exemplary	Content's demonstration of the artist's skill and expertise in the artform is appropriate	Content's demonstration of the artist's skill and expertise in the artform is adequate	Content's demonstration of the artist's skill and expertise in the artform is limited
The technical production of the content is of exemplary quality	The technical production of the content is of appropriate quality	The technical production of the content is of adequate quality	The technical production of the content is of limited quality
The content is an exemplary adaptation of the artist's teaching residency content	The content is an appropriate adaptation of the artist's teaching residency content	The content is an adequate adaptation of the artist's teaching residency content	The content is a limited adaptation of the artist's teaching residency content

**Accessibility and Inclusivity (25 points)**

<b>Excellent</b> 20-25 points	<b>Good</b> 15-19 points	<b>Fair</b> 5-14 points	<b>Weak</b> 1-4 points
The ease with which the content can be accessed and implemented by teachers or students is exemplary	The ease with which the content can be accessed and implemented by teachers or students is appropriate	The ease with which the content can be accessed and implemented by teachers or students is adequate	The ease with which the content can be accessed and implemented by teachers or students is limited
Content's non-requirement of uncommon or expensive materials is exemplary	Content's non-requirement of uncommon or expensive materials is appropriate	Content's non-requirement of uncommon or expensive materials is adequate	Content's non-requirement of uncommon or expensive materials is limited
Content's accessibility to students with physical disabilities is exemplary	Content's accessibility to students with physical disabilities is appropriate	Content's accessibility to students with physical disabilities is adequate	Content's accessibility to students with physical disabilities is limited