

FY2018 Teaching Artists Directory

Education Strategies and Artist Interview Assessment Sheet

Applicant:

Scoring Scale

- 0 No response to expectation
- 1 Application response demonstrates ineffective strategies and/or has an inadequate description
- 2 Application response demonstrates questionable strategies and/or has a partially developed description
- 3 Application response demonstrates effective strategies and has an adequate description
- 4 Application response demonstrates exemplary strategies and has a completely developed description

Performance Expectations	Pre-Panel Scoring (0-4)	Panel Scoring (CHANGES ONLY) (0-4)
1. Implementation (30%)		
• Strategies for encouraging students' participation in the creative process.	0 1 2 3 4	0 1 2 3 4
• Strategies for engaging teachers in preparing students for the residency.	0 1 2 3 4	0 1 2 3 4
• Strategies for engaging teachers during the residency.	0 1 2 3 4	0 1 2 3 4
• Strategies for making parents and community members aware of the residency.	0 1 2 3 4	0 1 2 3 4
2. Assessment (20%)		
• Strategies to measure the impact of the residency on all participants.	0 1 2 3 4	0 1 2 3 4
• Strategies for incorporation of reflection and arts connections gained during the residency into future lessons of study.	0 1 2 3 4	0 1 2 3 4
3. Accessibility (20%)		
• Instructional strategies and resources used to engage diverse student populations.	0 1 2 3 4	0 1 2 3 4
• Instructional strategies and resources used to engage students with disabilities.	0 1 2 3 4	0 1 2 3 4

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Performance Expectations

Performance Expectations		Panel Scoring (0-4)
4. Artist Interview (30%)		
• Ability to speak knowledgeably about his or her artistic and educational expertise.		0 1 2 3 4
• Ability to impart interest and enthusiasm for his or her art form and for teaching.		0 1 2 3 4
• Ability to incorporate positive classroom management strategies.		0 1 2 3 4