



FY2018 Application
Teaching Art Together Grant
Application Deadline: Oct. 16, 2017

This form must be typed or completed and printed electronically. No handwritten applications will be accepted. Please refer to the guidelines.

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|--|---|--|-------|-----------------------|--------|--|
| BOARD OF EDUCATION | School District Name | | | Central Office Phone | | |
| | Superintendent Salutation <input type="checkbox"/> Miss <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Mr. <input type="checkbox"/> Dr. | | | Superintendent's Name | | |
| | Mailing Address | | | | | |
| | City | | State | ZIP | County | |
| | FEIN | | DUNS | | | |
| APPLICANT | School Name | | | School Phone | | |
| | Mailing Address | | | | | |
| | Street Address <i>(if different than mailing address)</i> | | | | | |
| | City | | State | ZIP | County | |
| | Superintendent Salutation <input type="checkbox"/> Miss <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Mr. <input type="checkbox"/> Dr. | | | Principal Name | | |
| | Principal Email | | | School Web Address | | |
| U.S. Congressional District _____ | | | | | | |
| Ky. Senate District _____ | | | | | | |
| Ky. House District _____ | | | | | | |
| For district information call your County Clerk's office | | | | | | |
| CONTACT PERSON | Superintendent Salutation <input type="checkbox"/> Miss <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Mr. <input type="checkbox"/> Dr. | | | Contact Name | | |
| | Contact Title/Position | | | Contact Phone | | |
| | Contact Email | | | | | |

| | | | | | |
|---------------------------|-------------|------------------|-----------|-------------------|-----------|
| KAC Staff Use ONLY | | | | | |
| FY: | 2018 | App. Discipline: | _____ | App. Institution: | _____ |
| Grant Program: | TAT | NEA Outcome: | C | Pop. by Group: | _____ |
| App. Status: | _____ | Arts Education: | 01 | Pop. by Race: | _____ |
| Activity: | 20 | # Youth: | _____ | Pop. By Age: | 01 |
| # Adults: | _____ | Amount Request: | _____ | App. #: | _____ |

| | | | | |
|---------------------|--|-------|----------|--------|
| Residency Artist #1 | Residency Discipline in <input type="checkbox"/> Dance <input type="checkbox"/> Literary <input type="checkbox"/> Media Arts <input type="checkbox"/> Music <input type="checkbox"/> Theatre <input type="checkbox"/> Visual Arts | | | |
| | Artist: | | | |
| | Mailing Address: | | | |
| | City | State | ZIP | County |
| | Phone | | Email | |
| | Begin Date | | End Date | |

| | | | | |
|---------------------|--|-------|----------|--------|
| Residency Artist #2 | Residency Discipline in <input type="checkbox"/> Dance <input type="checkbox"/> Literary <input type="checkbox"/> Media Arts <input type="checkbox"/> Music <input type="checkbox"/> Theatre <input type="checkbox"/> Visual Arts | | | |
| | Artist: | | | |
| | Mailing Address: | | | |
| | City | State | ZIP | County |
| | Phone | | Email | |
| | Begin Date | | End Date | |

| | | | | |
|---------------------|--|-------|----------|--------|
| Residency Artist #3 | Residency Discipline in <input type="checkbox"/> Dance <input type="checkbox"/> Literary <input type="checkbox"/> Media Arts <input type="checkbox"/> Music <input type="checkbox"/> Theatre <input type="checkbox"/> Visual Arts | | | |
| | Artist: | | | |
| | Mailing Address: | | | |
| | City | State | ZIP | County |
| | Phone | | Email | |
| | Begin Date | | End Date | |

| | | | | |
|---------------------|--|-------|----------|--------|
| Residency Artist #4 | Residency Discipline in <input type="checkbox"/> Dance <input type="checkbox"/> Literary <input type="checkbox"/> Media Arts <input type="checkbox"/> Music <input type="checkbox"/> Theatre <input type="checkbox"/> Visual Arts | | | |
| | Artist: | | | |
| | Mailing Address: | | | |
| | City | State | ZIP | County |
| | Phone | | Email | |
| | Begin Date | | End Date | |

Artist Signatures

A signature is required for each artist listed in this application. You may submit one signature page per artist if necessary.

Artist Signature _____ Date _____

Artist Signature _____ Date _____

Artist Signature _____ Date _____

Artist Signature _____ Date _____

Narrative

Please respond to the “Description of your school”, and “Description of the project”. The narrative should be no longer than five pages printed on additional standard sheets typed in at least 10-point font. You may wish to refer to the [Panelist Assessment Sheet](#) to better understand how your narrative will be evaluated.

Next, address each of the performance expectations, including complete information on each item, in the order listed. Remember to address all the bullets under each performance expectation. To assist panelists in reading your application, duplicate the heading of each section and each performance expectation before your response to that item.

Introduction

Description of your school

- Briefly describe your school, including history, comprehensive plan, programs and accomplishments.
- Briefly describe your school's role in your community.

Description of the project

- Briefly describe the residency plan for which you are requesting support.
- Describe how this residency will enhance the arts curriculum in your school.
- Indicate the length of a class period in your school. If you have had a residency before, describe how the residency proposed in this application builds upon the previous residency. If your residency includes professional development, give a brief summary of the professional development activities.
- Clearly state the number of core groups, non-core groups, and professional development days that will be included in the residency. See scheduling instructions (below). You must include a completed scheduling chart for each week of the residency as an attachment to the application.

Performance Expectations

Planning and Implementation (45%)

- Describe your strategies for encouraging students' engagement in the creative process.
- Describe your strategies for engaging teachers in preparing students for the residency.
- Describe your strategies for engaging teachers during the residency.
- Describe your residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts.
- Describe your strategies for making parents and community members aware of the residency.

Gathering and Responding to Evidence (35%)

- Describe how you will measure the impact of the residency on all participants.
- Describe how you will incorporate reflection and arts connections strategies gained during the residency for future lessons of study.

Accessibility (20%)

- Describe the instructional strategies and resources used to engage diverse student populations.
- Describe the instructional strategies and resources used to engage students with disabilities.

Scheduling Instructions

For every five days of a residency, there must be **20 hours** of contact time with the artist. Artists should be scheduled for four to six class sessions daily. The schedule may include core and non-core groups as well as professional development for teachers (not to exceed three hours in length). Each type of group is defined on page 2 of the guidelines. Please fill out one scheduling chart for each week of the residency. The scheduling chart is pre-populated with formulas to assist you in tracking contact hours with the artist. Four lines each for core and non-core groups have been provided for your convenience, as well as three lines for PD sessions; however, you may choose any combination of groups as long as the guidelines on page two are followed. Click to access the [scheduling chart](#).

Application Checklist

Your application is not complete and will not be forwarded to the panel for review if it does not include the following mandatory information. Supporting materials will not be returned.

- One copy of the school's IRS determination letter or a letter signed by school district board of education indicating the tax-exempt status. A sample letter is available from the arts council upon request.
- One schedule chart for each week of the residency. For residencies with multiple artists, there must be a chart for each artist per week.
- One copy each of one to four letters of support from teachers, board of education members, parents, students, et al., to help demonstrate the need and support for your residency and to support the rationale for your plan.

Application Signatures

I acknowledge that I am legally authorized to submit this application on behalf of the district and that the foregoing statements and enclosures are true and complete to the best of my knowledge. The district guarantees that the artist(s) will be paid for their performance or presentation no later than 10 to 15 business days after completion of the activities. **Signatures must be in red ink.**

Signature (District Superintendent) _____ Date _____

Signature (School Principal) _____ Date _____

Signature (Teacher Contact) _____ Date _____

Mail completed application to:

Kentucky Arts Council
1025 Capital Center Drive
Third Floor
Frankfort, KY 40601-8205