

FY2020 TEACHING ARTS TOGETHER PROGRAM

How to use this rubric

Panelists will receive a copy of the rubric as a part of their panelist training materials. The rubric will be used to ensure as fair and unbiased a panel process as possible. The scoring criteria are divided into three categories of differing point values (indicated below): Planning and Implementation; Gathering and Responding to Evidence; and Accessibility and Inclusivity.

Grant applicants can use the rubric as a guideline in completing their applications.

Overall consideration for applications

The totaled scores from each category will reflect the following:

Value	Description	Score
Excellent	Strongly demonstrates exemplary strategies and has a completely developed description	75-100
Good	Satisfactorily demonstrates effective strategies are appropriate and explained in some detail	50-74
Fair	Questionable strategies and/or has adequate description and includes sparse detail	25-49
Weak	Demonstrates ineffective strategies and/or has an inadequate description	1-24

Planning and Implementation (40 points)

Excellent 30-40 points	Good 20-29 points	Fair 10-19 points	Weak 1-9 points
Student engagement in the creative process is exemplary and explained in detail.	Student engagement in the creative process is appropriate and explained with some detail.	Student engagement in the creative process is adequate and includes sparse detail.	Student engagement in the creative process is limited or lacks detail.
Teacher engagement in preparing the students for the residency strategies is exemplary and explained in detail.	Teacher engagement in preparing the students for the residency strategies is appropriate and explained with some detail.	Teacher engagement in preparing the students for the residency strategies is adequate and includes sparse detail.	Teacher engagement in preparing the students for the residency strategies is limited or lacks detail.
Teacher engagement during the residency strategies is exemplary and explained in detail.	Teacher engagement during the residency strategies is appropriate and explained with some detail.	Teacher engagement during the residency strategies is adequate and includes sparse detail.	Teacher engagement during the residency strategies is limited or lacks detail.
Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are exemplary and explained in great detail.	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are appropriate and	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are adequate and includes sparse detail.	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are limited or lacks detail.

	explained with some detail.		
Parent and community awareness of the residency is exemplary.	Parent and community awareness of the residency is appropriate.	Parent and community awareness of the residency is adequate.	Parent and community awareness of the residency is limited.

Gathering and Responding to Evidence (35 points)

Excellent 25-35 points	Good 15-24 points	Fair 5-14 points	Weak 1-4 points
Measurement of the impact of the residency on all participants is exemplary and explained in great detail.	Measurement of the impact of the residency on all participants is appropriate and explained with some detail.	Measurement of the impact of the residency on all participants is adequate and includes sparse detail.	Measurement of the impact of the residency on all participants is limited or lacks detail.
Exemplary strategies for reflection and continued learning after the residency are identified and explained in great detail.	Appropriate strategies for reflection and continued learning after the residency are identified and explained in some detail.	Adequate strategies for reflection and continued learning after the residency are identified and include sparse detail.	Limited strategies for reflection and continued learning after the residency are identified and their explanation lacks detail.

Accessibility and Inclusivity (25 points)

Excellent 20-25 points	Good 15-19 points	Fair 5-14 points	Weak 1-4 points
Instructional strategies and resources to engage diverse student populations are exemplary and explained in great detail.	Instructional strategies and resources to engage diverse student populations are appropriate and explained with some detail.	Instructional strategies and resources to engage diverse student populations are adequate and include sparse detail.	Instructional strategies and resources to engage diverse student populations are limited or lack detail.
Instructional strategies and resources to engage students with disabilities are exemplary and explained in great detail.	Instructional strategies and resources to engage students with disabilities are appropriate and explained with some detail.	Instructional strategies and resources to engage students with disabilities are adequate and include sparse detail.	Instructional strategies and resources to engage students with disabilities are limited or lack detail.