

FY2021 TEACHING ARTS TOGETHER PROGRAM

How to use this rubric

Panelists will receive a copy of the rubric as a part of their panelist training materials. This rubric's use is to ensure as fair and unbiased a panel process as possible. The scoring mechanism defines each of the four criteria scored by panelists: Planning and Implementation, Gathering and Responding to Evidence and Accessibility.

Grant applicants can use the rubric as a guideline in completing their applications for the deadline.

Overall consideration for applications (Panelists' overall application scores will reflect the following)

Value	Description	Score
Excellent	Strongly demonstrates exemplary strategies and has a completely developed description	75-100
Good	Satisfactorily demonstrates effective strategies are appropriate and explained in some detail	50-74
Fair	Questionable strategies and/or has adequate description and includes sparse detail	25-49
Weak	Demonstrates ineffective strategies and/or has an inadequate description	1-24

Planning and Implementation (40 points)

Excellent 30-40 points	Good 20-29 points	Fair 10-19 points	Weak 1-9 points
Student engagement in the creative process is exemplary and explained in detail	Student engagement in the creative process is appropriate and explained in some detail	Student engagement in the creative process is adequate and includes sparse detail	Student engagement in the creative process is limited or lacks detail
Teacher engagement in preparing the students for the residency strategies is exemplary and explained in detail	Teacher engagement in preparing the students for the residency strategies is appropriate and explained with some detail	Teacher engagement in preparing the students for the residency strategies is adequate and includes sparse detail	Teacher engagement in preparing the students for the residency strategies is limited or lacks detail
Teacher engagement during the residency strategies is exemplary and explained in detail	Teacher engagement during the residency strategies is appropriate and explained with some detail	Teacher engagement during the residency strategies is adequate and includes sparse detail	Teacher engagement during the residency strategies is limited or lacks detail

Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are exemplary and explained in detail	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are appropriate and explained with some detail	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are adequate and includes sparse detail	Residency ties to the Kentucky Academic Standards for the Arts and/or English Language Arts are limited or lacks detail
Parent and community awareness of the residency is exemplary	Parent and community awareness of the residency is appropriate	Parent and community awareness of the residency is adequate	Parent and community awareness of the residency is limited

Gathering and Responding to Evidence (35 points)

Excellent 25-35 points	Good 15-24 points	Fair 5-14 points	Weak 1-4 points
Measurement of the impact of the residency on all participants is exemplary and explained in detail	Measurement of the impact of the residency on all participants is appropriate and explained with some detail	Measurement of the impact of the residency on all participants is adequate and includes sparse detail	Measurement of the impact of the residency on all participants is limited or lacks detail
Incorporation of reflection and strategies for arts connections gained during the residency into future lessons of study strategies is exemplary and explained in detail	Incorporation of reflection and strategies for arts connections gained during the residency into future lessons of study strategies is appropriate and explained with some detail	Incorporation of reflection and strategies for arts connections gained during the residency into future lessons of study strategies is adequate and includes sparse detail	Incorporation of reflection and strategies for arts connections gained during the residency into future lessons of study strategies is limited or lacks detail

Accessibility and Inclusivity (25 points)

Excellent 20-25 points	Good 15-19 points	Fair 5-14 points	Weak 1-4 points
Instructional strategies and resources to engage diverse student populations are exemplary and explained in detail	Instructional strategies and resources to engage diverse student populations are appropriate and explained with some detail	Instructional strategies and resources to engage diverse student populations are adequate and includes sparse detail	Instructional strategies and resources to engage diverse student populations are limited or lacks detail
Instructional strategies and resources to engage students with disabilities are exemplary and explained in detail	Instructional strategies and resources to engage students with disabilities are appropriate and explained with some detail	Instructional strategies and resources to engage students with disabilities are adequate and includes sparse detail	Instructional strategies and resources to engage students with disabilities are limited or lacks detail