

TRANSPARTATION GRANT SCORING RUBRIC

How to use this rubric

The performance expectations are divided into three categories: Planning and Implementation, Measuring Impact, and Accessibility and Cultural Equity. Each performance expectation (in rows) is worth a total of 10 points. Panelists will score how well the application addresses each performance expectation according to the point value ranges defined as Excellent, Good, Fair and Weak. This will yield total scores for each of the three categories, the sum of which is the application's overall score out of 100 possible points.

Overall application scores (100 points)

Value	Description	Score
Excellent	Application is exemplary and program activities are explained in excellent detail	75-100
Good	Application is satisfactory and program activities are explained in appropriate detail	50-74
Fair	Application is adequate and program activities are described in some detail	25-49
Weak	Application is inadequate and the description of program activities lacks detail	0-24

Planning and Implementation (50 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Preparation for the field trip is exemplary and explained in excellent detail	Preparation for the field trip is satisfactory and explained in appropriate detail	Preparation for the field trip is adequate and explained in some detail	Preparation for the field trip is inadequate or lacks detail
Planned field trip programming is exemplary and explained in excellent detail	Planned field trip programming is satisfactory and explained in appropriate detail	Planned field trip programming is adequate and explained in some detail	Planned field trip programming is inadequate or lacks detail
Student engagement during the field trip is exemplary and explained in excellent detail	Student engagement during the field trip is satisfactory and explained in appropriate detail	Student engagement during the field trip is adequate and explained in some detail	Student engagement during the field trip is inadequate or lacks detail
Teacher engagement during the field trip is exemplary and explained in excellent detail	Teacher engagement during the field trip is satisfactory and explained in appropriate detail	Teacher engagement during the field trip is adequate and explained in some detail	Teacher engagement during the field trip is inadequate or lacks detail
Field trip ties to the Kentucky Academic Standards for Visual and Performing Arts are exemplary and explained in excellent detail	Field trip ties to the Kentucky Academic Standards for Visual and Performing Arts are satisfactory and explained in appropriate detail	Field trip ties to the Kentucky Academic Standards for Visual and Performing Arts are adequate and explained in some detail	Field trip ties to the Kentucky Academic Standards for Visual and Performing Arts are inadequate or lacks detail

Measuring Impact (30 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Learning goals are exemplary, measurable, and explained in excellent detail	Learning goals are satisfactory, measurable, and explained in appropriate detail	Learning goals are adequate, measurable, and explained in some detail	Learning goals are inadequate, unmeasurable, or lack detail
Assessment of student learning outcomes is exemplary and explained in excellent detail	Assessment of student learning outcomes is satisfactory and explained in appropriate detail	Assessment of student learning outcomes is adequate and explained in some detail	Assessment of student learning outcomes is inadequate or lacks detail
Strategies for continued learning after the field trip are exemplary and explained in excellent detail	Strategies for continued learning after the field trip are satisfactory and explained in appropriate detail	Strategies for continued learning after the field trip are adequate and explained in some detail	Strategies for continued learning after the field trip are inadequate or lack detail

Accessibility and Cultural Equity (20 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Cultural equity of field trip programming is exemplary and explained in excellent detail	Cultural equity of field trip programming is satisfactory and explained in appropriate detail	Cultural equity of field trip programming is adequate and explained in some detail	Cultural equity of field trip programming is inadequate or lacks detail
Instructional strategies and resources to engage students with disabilities are exemplary and explained in excellent detail	Instructional strategies and resources to engage students with disabilities are satisfactory and explained with appropriate detail	Instructional strategies and resources to engage students with disabilities are adequate and explained in some detail	Instructional strategies and resources to engage students with disabilities are inadequate or lack detail