

TranspARTation Directory Panelist Assessment Sheet

App#: _____
Applicant: _____

Scoring Scale

- 0** No response
- 1** Applicant demonstrates an inadequate ability to meet the performance expectation
- 2** Applicant demonstrates a questionable ability to meet the performance expectation
- 3** Applicant demonstrates an effective ability to meet the performance expectation
- 4** Applicant demonstrates an exemplary ability to meet the performance expectation

Performance Expectations	Pre-Panel Scoring (0- 4)	Panel Scoring (0- 4)
<ul style="list-style-type: none"> • Capacity of the organization to provide exemplary artistic experiences suitable for K-12 students. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> • The organization owns, rents or otherwise has access to a permanent physical facility where field trips will be hosted that complies with current accessibility standards as defined by the Americans with Disabilities Act. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> • Capacity of the organization to operate year-round, holding at least one artistic experience (performance, class, exhibition, etc.) per annual quarter. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

<ul style="list-style-type: none"> Capacity of the organization to communicate with teachers before, during and after their field trips to help them design an educational artistic experience. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> Capacity of the organization to provide teachers with educational resources such as staff, materials, space or specialized programming that enhance their arts curriculum. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> Capacity of the organization to provide students and teachers with the opportunity to develop arts literacy through studying artistic theory, skills and techniques. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<ul style="list-style-type: none"> Capacity of the organization to provide opportunities for students to use written and verbal communication to reflect on artistic experiences. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4