

FY2019 TranspARTation Grant Panelist Assessment Sheet

APP #

Applicant Name:

Scoring Scale

- 0 No response to expectation
- 1 Application response demonstrates ineffective strategies and/or has an inadequate description
- 2 Application response demonstrates questionable strategies and/or has a partially developed description
- 3 Application response demonstrates effective strategies and has an adequate description
- 4 Application response demonstrates exemplary strategies and has a completely developed description

Performance Expectations	Pre-Panel Scoring (0- 4)	Panel Scoring (CHANGES ONLY) (0- 4)
1. Planning and Implementation (45%)		
<ul style="list-style-type: none"> • Student preparation for the field trip. 	0 1 2 3 4	0 1 2 3 4
<ul style="list-style-type: none"> • Anticipated student benefit from the program as related to the Kentucky Academic Standards for the Arts and/or English Language Arts. 	0 1 2 3 4	0 1 2 3 4
2. Assessment and Feedback (35%)		
<ul style="list-style-type: none"> • Measurement of the impact of the field trip on all participants. 	0 1 2 3 4	0 1 2 3 4
<ul style="list-style-type: none"> • Use of knowledge gained during the trip in the regular classroom. 	0 1 2 3 4	0 1 2 3 4
3. Accessibility (20%)		
<ul style="list-style-type: none"> • Instructional strategies and resources to prepare and engage diverse student populations. 	0 1 2 3 4	0 1 2 3 4
<ul style="list-style-type: none"> • Instructional strategies and resources to prepare and engage students with disabilities. 	0 1 2 3 4	0 1 2 3 4