

ARTS MILES GRANT SCORING RUBRIC

How to use this rubric

The performance expectations are divided into three categories: Planning and Implementation, Measuring Impact, and Accessibility and Cultural Equity. Each performance expectation (in rows) is worth a total of 10 points. Panelists will score how well the application addresses each performance expectation according to the point value ranges defined as Excellent, Good, Fair and Weak. This will yield total scores for each of the three categories, the sum of which is the application's overall score out of 100 possible points.

Overall application scores (100 points)

Value	Description	Score
Excellent	Application is exemplary and includes excellent detail.	75-100
Good	Application is satisfactory and includes appropriate detail.	50-74
Fair	Application is adequate and includes some detail.	25-49
Weak	Application is inadequate and lacks detail.	0-24

Scoring Criteria

Each performance expectation is worth up to ten points, which can be assigned as follows:

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Response is exemplary and explained in excellent detail.	Response is satisfactory and explained in appropriate detail.	Response is adequate and explained in some detail.	Response is inadequate or lacks detail.

Planning and Implementation (50 points)

- Preparation for the Field Trip (10 points)
- Planned Field Trip Programming (10 Points)
- Student Engagement During the Field Trip (10 points)
- Teacher Engagement (10 points)
- Field Trip ties to the Kentucky Academic Standards for Visual and Performing Arts (10 points)

Measuring Impact (30 points)

- Learning Goals (10 points)
- Assessment of Student Learning Outcomes (10 points)
- Strategies for Continued Learning After the Field Trip (10 points)

Accessibility and Fairness for All (20 points)

- Field trip programming designed to foster a culture of belonging (i.e., provides all students with opportunities to have an arts experience that might otherwise be inaccessible to them due to socioeconomic challenges, geography, etc., and cultivates a fair learning environment where all students and adults feel respected, valued, and affirmed in their interests, skills, social identities, heritage, values, and backgrounds). (10 points)
- Instructional strategies and resources to engage students with disabilities (10 points)